Social Studies U. S. History

**Contract period:** 9/1/02 – 12/31/2010

7/1/02 12/01/2010				R=Resource	
Title	Author	©		Correlation	
American History	ABC-CLIO	2001		Correlation	
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	argest school districts in the Un	ited States.			
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Adopted as "Resource" material.					
develops the facet of students' knowledge that helps th	nem understand who they are, v				
successfully proven tactic of introducing a concept, fu					
•	AEC Staff	2002	6-8	R	
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Key Features: Using the National Council for Social S develops the facet of students' knowledge that helps the where they are, and why current and past events are in	nem understand who they are, various to them.	where their and	cestors came	from, how they got	
Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students.					
successfully proven tactic of introducing a concept, fu					
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_	Clifton Taulbert	2000	7-12	R	
		L			
_	Inon A Time When We Were	Colored"			
	•		and to track	the maturity of	
Evidence of Effectiveness: Usage by schools.					
	Nash	2004	9-12	100%	
Key Features: The purpose of this copyright is to update the content with the most recent political, social, and economics events including the war on terrorism. Charts, pictures, graphs, and maps have all been updated to reflect the most current data. The design and features transport students back in time to experience history. The student friendly design encourages students to "Browse" through the text. Resources to support a wide variety of learning styles and ability levels including superb technology resources.  Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)  Teacher Classroom Resources (Free: 1:50 Student Editions Purchased)					
American Journey	Appleby, et al	2003	6-9	100%	
	Technology Based Instruction Key Features: Design fosters critical thinking, inform Intended Use: Social Studies classrooms, computer la Evidence of Effectiveness: Adopted by some of the la Teacher Aids: On-line teacher guide and support. In-service training required? Yes – One-day in-service History of America I  Adopted as "Resource" material. Key Features: Using the National Council for Social develops the facet of students' knowledge that helps the where they are, and why current and past events are in Social Science is a subject area that promotes the use of dynamically illustrate key concepts. Additionally, the study guides for students.  Using the four step approach of A+LS (Study Guide, I successfully proven tactic of introducing a concept, furoncept.  History of America II  Adopted as "Resource" material. Key Features: Using the National Council for Social Science is a subject area that promotes the use of dynamically illustrate key concepts. Additionally, the study guides for students' knowledge that helps the where they are, and why current and past events are in Social Science is a subject area that promotes the use of dynamically illustrate key concepts. Additionally, the study guides for students.  Using the four step approach of A+LS (Study Guide, I successfully proven tactic of introducing a concept, furoncept.  Teaching Americana — The Era of Legal Segregation  Adopted as "Resource" material. Key Features: Based upon the motion picture "Once I Intended Use: Provide the framework to understand in America.  Evidence of Effectiveness: Usage by schools. Teacher Aids: Resource text and teacher's guide. In-service training required? No  American Odyssey: The 20th Century and Beyond  Key Features: The purpose of this copyright is to upd including the war on terrorism. Charts, pictures, grapi design and features transport students back in time to "Browse" through the text. Resources to support a wiresources.  Teacher Wraparound Edition (Free: 1:35 Student Edit	Title Author  American History ABC-CLIO  Technology Based Instruction  Key Features: Design fosters critical thinking, information literacy and open-ended I Intended Use: Social Studies classrooms, computer labs and libraries, for teachers. Evidence of Effectiveness: Adopted by some of the largest school districts in the Un Teacher Aids: On-line teacher guide and support. In-service training required? Yes — One-day in-service day to introduce customers to History of America I  Adopted as "Resource" material.  Key Features: Using the National Council for Social Studies (NCSS) standards as gu develops the facet of students' knowledge that helps them understand who they are, where they are, and why current and past events are important to them.  Social Science is a subject area that promotes the use of both cooperative and explore dynamically illustrate key concepts. Additionally, these maps and diagrams can be p study guides for students.  Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, an successfully proven tactic of introducing a concept, fully explaining it, and using exa concept.  History of America II  Adopted as "Resource" material.  Key Features: Using the National Council for Social Studies (NCSS) standards as gu develops the facet of students' knowledge that helps them understand who they are, where they are, and why current and past events are important to them.  Social Science is a subject area that promotes the use of both cooperative and explore dynamically illustrate key concepts. Additionally, these maps and diagrams can be p study guides for students.  Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and successfully proven tactic of introducing a concept, fully explaining it, and using exa concept.  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Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The develops the facet of students' knowledge that helps them understand who they are, where their and where they are, and why current and past events are important to them.  Social Science is a subject area that promotes the use of both cooperative and exploratory learning, dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use study guides for students.  Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the c successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinf concept.  History of America II ACC Staff 2002  Adopted as "Resource" material.  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Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum fol successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinforce underst concept.  History of America II AEC Staff 2002 6-8  Adopted as "Resource" material.  Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social develops the facet of students' knowledge that helps them understand who they are, where their ancestors came where they are, and why current and past events are important to them.  Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed dynamically flustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion study guides for students' knowledge that helps them understand who they are, where the	

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Publisher	Title	Author	©	Grade Level	R=Resource Correlation		
GLENCOE	The American Republic to 1877	Appleby, et al	2003	6-9	100%		
McGraw-Hill/	Key Features: Immerses middle school students in the rich history of their country.  Intended Use: Basal textbook for average students.  Evidence of Effectiveness: Extensive research, testing, and piloting of the program to ensure its validity.  Teacher Aids: Teacher's edition, classroom resources, and test maker.  In-service training required? No						
	The American Republic Since 1877	Appleby, et al	2003	9-12	97%		
	Key Features: Includes maps, resources and a variety	of unique strategies that make	e history access	sible.			
	Intended Use: Basal textbook for average students.  Evidence of Effectiveness: Extensive research, testing instructional approach.  Teacher Aids: Teacher's edition, classroom resources In-service training required? No		was conducted	to ensure the	validity of their		
	The American Vision	Appleby, et al	2003	9-12	97%		
	Key Features: Includes maps, resources and a variety	· · · · · · · · · · · · · · · · · · ·	•				
	Evidence of Effectiveness: Extensive research, testing instructional approach.  Teacher Aids: Teacher's edition, classroom resources In-service training required? No		was conducted	to ensure the	validity of their		
Harcourt/ Holt, Rinehart &	Holt Call To Freedom	Stuckey, Salvucci	2003	6-8	100%		
	System, and Citizenship Values.  Intended Use: For students of various learning styles a Evidence of Effectiveness: A Lerner Verification Rep Teacher Aids: Chapter resource manager, teacher reso In-service training required? No  Holt Call to Freedom, Beginnings to 1877  Key Features: Four unifying themes in American Civ	oort available upon request. ources, reading strategies, aud Stuckey, Salvucci	2003	6-8	100%		
	System, and Citizenship Values.  Intended Use: For students of various learning styles a Evidence of Effectiveness: A Lerner Verification Rep Teacher Aids: Chapter resource manager, teacher reso In-service training required? No	and abilities, in a variety of tea	aching situation	ns.	encan Economic		
	Holt Call to Freedom, 1865 to the Present	Stuckey, Salvucci	2003	6-8	100%		
	Key Features: Four unifying themes in American Civ System, and Citizenship Values.  Intended Use: For students of various learning styles a Evidence of Effectiveness: A Lerner Verification Rep Teacher Aids: Chapter resource manager, teacher resource training required? No	and abilities, in a variety of tea	aching situation	18.	erican Economic		
	Holt Call to Freedom, Beginnings to 1914	Stuckey, Salvucci	2003	6-8	100%		
	Key Features: Four unifying themes in American Civics-Principles of Democracy, American Government, American Economic System, and Citizenship Values.  Intended Use: For students of various learning styles and abilities, in a variety of teaching situations.  Evidence of Effectiveness: A Lerner Verification Report available upon request.  Teacher Aids: Chapter resource manager, teacher resources, reading strategies, audio CD program.  In-service training required? No						

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**Social Studies** 

Contract neriod	: 9/1/02 – 12/31/2010			I.	J. S. History		
Publisher	Title	Author	©	Grade Level	R=Resource Correlation		
arcourt/ Holt,	Holt American Nation	Boyer	2003	9-12	100%		
inehart &	Key Features: Presents in unifying themes in Americ	·					
inston	opinions on relevant issues.	an instory. Chapter openers p	rovide student	s opportunities	s to formulate		
***************************************	Intended Use: For students of various learning styles	and abilities.					
	Evidence of Effectiveness: A Lerner Verification Rep						
	Teacher Aids: Teacher text, chapter resource manage						
	In-service training required? No						
	Holt American Nation in the Modern Era	Boyer, Stuckey	2003	9-12	100%		
	Key Features: Presents in unifying themes in Americ	an history. Chapter openers p	rovide student	s opportunitie	s to formulate		
	opinions on relevant issues.						
	Intended Use: For students of various learning styles	and abilities.					
	Evidence of Effectiveness: A Lerner Verification Rep						
	Teacher Aids: Teacher text, chapter resource manage	r.					
	In-service training required? N						
[arcourt/	America's History: Land of Liberty	Vivian Bernstein	1997	8-11	1000/		
teck-Vaughn nterim 1 - 2003)	Book 1  Key Features: Presents the history of the United State				100%		
	chronology of several important events that students will be studying in the unit. Each chapter includes a separate, full-page biography of a person who is connected with events in the chapter. A brief writing activity is included at the end of each biography Book 2  Student Hardcover Edition (includes Book 1 and 2)						
	Teacher's Resource Binder (For hardcover edition)						
	Teacher's Guide For Softcover (Books 1 and 2)						
InDougal Littall	Teacher's Guide For Hardcover  Nextext Stories in History: The Ancient	McDougal Littell					
McDougal Littell	Nextext Stories in History: The Ancient	Vicionioai i anen					
			2003	6-10	D		
	Americas, Prehistory-A.D. 1500	Editorial Staff	2003	6-10	R		
	Americas, Prehistory-A.D. 1500 Adopted as "Resource" material.	Editorial Staff	•				
	Americas, Prehistory-A.D. 1500  Adopted as "Resource" material.  Key Features: Primary source documents and illustra	Editorial Staff tions feature a variety of persp	•				
	Americas, Prehistory-A.D. 1500  Adopted as "Resource" material.  Key Features: Primary source documents and illustra  Intended Use: Introduce students to key events and iss	Editorial Staff  tions feature a variety of perspanse.	pectives on a k	ey period in hi			
	Americas, Prehistory-A.D. 1500  Adopted as "Resource" material.  Key Features: Primary source documents and illustra  Intended Use: Introduce students to key events and is:  Evidence of Effectiveness: Requires critical thinking	Editorial Staff  tions feature a variety of perspanse.	pectives on a k	ey period in hi			
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	Americas, Prehistory-A.D. 1500  Adopted as "Resource" material.  Key Features: Primary source documents and illustrated Use: Introduce students to key events and isservidence of Effectiveness: Requires critical thinking Teacher Aids: Internet guide, links, and quizzes.  In-service training required? No  Nextext Stories in History: A Changing America, 1865-1900  Adopted as "Resource" material.  Key Features: Primary source documents and illustrated Use: Introduce students to key events and isservidence of Effectiveness: Requires critical thinking Teacher Aids: Internet guide, links, and quizzes.  In-service training required? No  Nextext Stories in History: Forging a New Nation, 1765-1790  Adopted as "Resource" material.  Key Features: Primary source documents and illustrated Use: Introduce students to key events and isservice training required? Roon Nation, 1765-1790  Adopted as "Resource" material.  Key Features: Primary source documents and illustrated Use: Introduce students to key events and isservice of Effectiveness: Requires critical thinking the Evidence of Effectiveness: Requires critical thi	Editorial Staff  tions feature a variety of perspanes. analysis to explain events from McDougal Littell Editorial Staff  McDougal Littell Editorial Staff  McDougal Littell Editorial Staff  McDougal Littell Editorial Staff  tions feature a variety of perspanes.	2002 Dectives on a ken several even 2003 Dectives on a ken several even	ey period in hits.  6-10  ey period in hits.  6-10  ey period in hits.	R R		
	Americas, Prehistory-A.D. 1500  Adopted as "Resource" material.  Key Features: Primary source documents and illustra Intended Use: Introduce students to key events and iss Evidence of Effectiveness: Requires critical thinking Teacher Aids: Internet guide, links, and quizzes.  In-service training required? No  Nextext Stories in History: A Changing America, 1865-1900  Adopted as "Resource" material.  Key Features: Primary source documents and illustra Intended Use: Introduce students to key events and iss Evidence of Effectiveness: Requires critical thinking Teacher Aids: Internet guide, links, and quizzes.  In-service training required? No  Nextext Stories in History: Forging a New Nation, 1765-1790  Adopted as "Resource" material.  Key Features: Primary source documents and illustra Intended Use: Introduce students to key events and iss Evidence of Effectiveness: Requires critical thinking to the students of the second to the	Editorial Staff  tions feature a variety of perspanes. analysis to explain events from McDougal Littell Editorial Staff  McDougal Littell Editorial Staff  McDougal Littell Editorial Staff  McDougal Littell Editorial Staff  tions feature a variety of perspanes.	2002 Dectives on a ken several even 2003 Dectives on a ken several even	ey period in hits.  6-10  ey period in hits.  6-10  ey period in hits.	R R		
	Americas, Prehistory-A.D. 1500  Adopted as "Resource" material.  Key Features: Primary source documents and illustra Intended Use: Introduce students to key events and iss Evidence of Effectiveness: Requires critical thinking Teacher Aids: Internet guide, links, and quizzes.  In-service training required? No  Nextext Stories in History: A Changing America, 1865-1900  Adopted as "Resource" material.  Key Features: Primary source documents and illustra Intended Use: Introduce students to key events and iss Evidence of Effectiveness: Requires critical thinking Teacher Aids: Internet guide, links, and quizzes.  In-service training required? No  Nextext Stories in History: Forging a New Nation, 1765-1790  Adopted as "Resource" material.  Key Features: Primary source documents and illustra Intended Use: Introduce students to key events and iss Evidence of Effectiveness: Requires critical thinking to the students of the second to the	Editorial Staff  tions feature a variety of perspanes. analysis to explain events from McDougal Littell Editorial Staff  McDougal Littell Editorial Staff  McDougal Littell Editorial Staff  McDougal Littell Editorial Staff  tions feature a variety of perspanes.	2002 Dectives on a ken several even 2003 Dectives on a ken several even	ey period in hits.  6-10  ey period in hits.  6-10  ey period in hits.	R R		

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Grade R=Resource **Publisher Title** Author © Level Correlation **Nextext Stories in History: How** McDougal Littell **McDougal Littell** 2003 6-10 **Editorial Staff** R America Grew, 1775-1914 Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduce students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? N **Nextext Stories in History: A Nation** McDougal Littell 2002 6-10 **Dividing, 1800-1860 Editorial Staff** R Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduce students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? No **Nextext Stories in History:** McDougal Littell Reformation and Enlightenment, 1500-2002 6-10 **Editorial Staff** R 1800 Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduces students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? No **Nextext Stories in History: World War:** McDougal Littell Boom and Bust, 1914-1939 **Editorial Staff** 2003 6-10 R Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduces students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? No 2002 7-12 100% **Creating America** Garcia, et al Key Features: Dual timeline comparing events in the U.S. with the world, critical thinking questions. Intended Use: Middle school students Evidence of Effectiveness: Reported increase scores on standardize tests. Teacher Aids: Annotated teacher's edition, resource package, transparencies and workbook. In-service training required? No **Creating America: Beginnings** 2002 7-12 100% Through WWI Garcia, et al Key Features: Dual timeline comparing events in the U.S. with the world critical thinking questions. Intended Use: Middle school students Evidence of Effectiveness: Reported increase scores on standardize tests. Teacher Aids: Annotated teacher's edition, resource package, transparencies and workbook. In-service training required? No **Creating America: Beginnings** 7-12 99% **Through Reconstruction** Garcia, et a. 2002 Key Features: Dual timeline comparing events in the U.S. with the world, critical thinking questions. Intended Use: Middle school students Evidence of Effectiveness: Reported increase scores on standardize tests. Teacher Aids: Annotated teacher's edition, resource package, transparencies and workbook. In-service training required? No

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Social Studies U. S. History

**Contract period:** 9/1/02 – 12/31/2010

Publisher	Title	Author	©	Grade	R=Resource		
				Level	Correlation		
AcDougal Littell	The Americans Danzer, et al 2003 9-12 93%						
	Key Features: Dual timeline comparing events in the U.S. with the world, critical thinking questions.						
	Intended Use: Middle school students.						
	Evidence of Effectiveness: Reported increase scores						
	Teacher Aids: Annotated teacher's edition, resource p	package, transparencies and w	orkbook.				
	In-service training required? No		1	1 1			
	The Americans: Reconstruction to the		2002	0.10	0=0/		
	21st Century	Danzer, et al	2003	9-12	97%		
	Key Features: Dual timeline comparing events in the	U.S. with the world, critical th	inking question	ons.			
	Intended Use: Middle school students.						
	Evidence of Effectiveness: Reported increase scores	on standardize tests.					
	Teacher Aids: Annotated teacher's edition, resource p	package, transparencies and w	orkbook.				
	In-service training required? No		1				
	The Challenge of Terrorism: A Nextext	McDougal Littell					
	Historical Reader	Editorial Staff	2003	9-12	R		
	Adopted as "Resource" material.						
	Key Features: Primary source documents and illustrate	tions feature a variety of persp	ectives on a k	ey period in hi	story.		
	Intended Use: Introduce students to key events and iss	sues.					
	Evidence of Effectiveness: Requires critical thinking a	analysis to explain events fror	n several even	ts.			
	Teacher Aids: Internet guide, links, and quizzes.						
	In-service training required? No						
	The American Pageant	Kennedy, et al	2002	11-12	100%		
	Key Features: Weaves social topics into political tape	•	<u></u>				
	Intended Use: Intended for advance placement high school in American Government.						
	Evidence of Effectiveness: Reported increases in stan						
	Teacher Aids: Student guidebooks, transparencies, te	=					
		actier's guide.					
	In-service training required? No	Boyer, et al	2000	11-12	94%		
	The Enduring Vision	Doyer, et ai	2000	11-12	<del>74</del> /0		
	Comments: Advanced Placement Text						
	Key Features: Exceptional balance between social his	•					
	Intended Use: Advance placement high school course	•					
	Evidence of Effectiveness: Reported increases in stan	ndardize testing.					
	Teacher Aids: Resource manual, web support						
	In-service training required? No						
	Discovering Tomorrow Through	Tom Thayer, Shar	2001	6-8	40%		
		Tom Thayer, Shar Murphy	2001	6-8	40%		
	Discovering Tomorrow Through	Murphy					
	Discovering Tomorrow Through Yesterday – Idaho History	Murphy grade Social Science Explora	tory: A Case S	Study of Idaho			
	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8 <sup>th</sup>	Murphy grade Social Science Explora maps reinforce the understand	tory: A Case S	Study of Idaho. 's content			
	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8 <sup>th</sup> Key Features: Photographs, illustrations, graphs and the support instruction in the 8 <sup>th</sup>	maps reinforce the understand ation course on Idaho. May s	tory: A Case S	Study of Idaho. 's content			
	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8 <sup>th</sup> Key Features: Photographs, illustrations, graphs and Intended Use: For eighth grade social science explora	Murphy grade Social Science Explora maps reinforce the understand ation course on Idaho. May s zenship classes.	tory: A Case S	Study of Idaho. 's content			
	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8 <sup>th</sup> Key Features: Photographs, illustrations, graphs and Intended Use: For eighth grade social science explora science, American history, U.S. government, and citiz	maps reinforce the understand ation course on Idaho. May stenship classes.	tory: A Case S	Study of Idaho. 's content			
Jorthwest peaks	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8 <sup>th</sup> Key Features: Photographs, illustrations, graphs and Intended Use: For eighth grade social science explora science, American history, U.S. government, and citiz Evidence of Effectiveness: Too new to have received	maps reinforce the understand ation course on Idaho. May stenship classes.	tory: A Case S	Study of Idaho. 's content			
peaks	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8 <sup>th</sup> Key Features: Photographs, illustrations, graphs and Intended Use: For eighth grade social science explore science, American history, U.S. government, and citiz Evidence of Effectiveness: Too new to have received Teacher Aids: Teacher's supplement, classroom poster	maps reinforce the understand ation course on Idaho. May stenship classes.  reviews. ers, and library books.	tory: A Case Sing of the text	Study of Idaho. 's content irth grade Idah	o history, earth		
peaks	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8 <sup>th</sup> Key Features: Photographs, illustrations, graphs and a Intended Use: For eighth grade social science explora science, American history, U.S. government, and citiz Evidence of Effectiveness: Too new to have received Teacher Aids: Teacher's supplement, classroom poste In-service training required? No	maps reinforce the understand ation course on Idaho. May stenship classes.	tory: A Case S	Study of Idaho. 's content			
peaks Oxford	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8th Key Features: Photographs, illustrations, graphs and a Intended Use: For eighth grade social science explora science, American history, U.S. government, and citiz Evidence of Effectiveness: Too new to have received Teacher Aids: Teacher's supplement, classroom poste In-service training required? No  American Immigration, A Student	maps reinforce the understand ation course on Idaho. May stenship classes.  reviews. ers, and library books.	tory: A Case Sing of the text	Study of Idaho. 's content irth grade Idah	o history, earth		
peaks Oxford	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8th Key Features: Photographs, illustrations, graphs and Intended Use: For eighth grade social science explora science, American history, U.S. government, and citiz Evidence of Effectiveness: Too new to have received Teacher Aids: Teacher's supplement, classroom poste In-service training required? No American Immigration, A Student Companion  Adopted as "Resource" material.	Murphy grade Social Science Explora maps reinforce the understand ation course on Idaho. May s zenship classes. reviews. ers, and library books.  Roger Daniels	tory: A Case Sting of the text upplement four 2001	Study of Idaho. 's content arth grade Idah	o history, earth		
peaks Oxford	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8th Key Features: Photographs, illustrations, graphs and Intended Use: For eighth grade social science explora science, American history, U.S. government, and citiz Evidence of Effectiveness: Too new to have received Teacher Aids: Teacher's supplement, classroom poste In-service training required? No  American Immigration, A Student Companion  Adopted as "Resource" material.  Key Features: Guide to a major historical period or the	Murphy grade Social Science Explora maps reinforce the understand ation course on Idaho. May s zenship classes. reviews. ers, and library books.  Roger Daniels	tory: A Case Sting of the text upplement four 2001	Study of Idaho. 's content arth grade Idah	o history, earth		
peaks Oxford	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8th Key Features: Photographs, illustrations, graphs and Intended Use: For eighth grade social science explora science, American history, U.S. government, and citiz Evidence of Effectiveness: Too new to have received Teacher Aids: Teacher's supplement, classroom poster In-service training required? No  American Immigration, A Student Companion  Adopted as "Resource" material.  Key Features: Guide to a major historical period or the Intended Use: Grades 6-12.	Murphy grade Social Science Explora maps reinforce the understand ation course on Idaho. May s zenship classes. reviews. ers, and library books.  Roger Daniels  meme in U.S. history, with articles	tory: A Case Sting of the text upplement for 2001	Study of Idaho. 's content  In grade Idah  6-12  ues and promi	R nent individuals.		
	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8th Key Features: Photographs, illustrations, graphs and a Intended Use: For eighth grade social science explora science, American history, U.S. government, and citiz Evidence of Effectiveness: Too new to have received Teacher Aids: Teacher's supplement, classroom poster In-service training required? No American Immigration, A Student Companion  Adopted as "Resource" material. Key Features: Guide to a major historical period or the Intended Use: Grades 6-12. Evidence of Effectiveness: Authored by distinguished.	murphy grade Social Science Explora maps reinforce the understand ation course on Idaho. May s tenship classes. I reviews. ers, and library books.  Roger Daniels  meme in U.S. history, with arti- d scholars, who are well know	tory: A Case Sting of the text upplement for 2001  cles on key issue on for their area.	6-12  Gues and promi	R nent individuals.		
peaks Oxford	Discovering Tomorrow Through Yesterday – Idaho History  Comments: Designed to support instruction in the 8th Key Features: Photographs, illustrations, graphs and Intended Use: For eighth grade social science explora science, American history, U.S. government, and citiz Evidence of Effectiveness: Too new to have received Teacher Aids: Teacher's supplement, classroom poster In-service training required? No  American Immigration, A Student Companion  Adopted as "Resource" material.  Key Features: Guide to a major historical period or the Intended Use: Grades 6-12.	murphy grade Social Science Explora maps reinforce the understand ation course on Idaho. May s tenship classes. I reviews. ers, and library books.  Roger Daniels  meme in U.S. history, with arti- d scholars, who are well know	tory: A Case Sting of the text upplement for 2001  cles on key issue on for their area.	6-12  Gues and promi	R nent individuals.		

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Contract period	0. S. Histor						
Publisher	Title	Author	0	Grade Level	R=Resource Correlation		
Oxford University Press	American Women's History, A Student Companion	Glenna Matthews	2000	6-12	R		
·	Adopted as "Resource" material.		-1		l		
	Key Features: Guide to a major historical period or th	eme in U.S. history, with artic	eles on key iss	sues and prom	inent individuals.		
	Intended Use: Grades 6-12.	·	·	•			
	Evidence of Effectiveness: Authored by distinguished	l scholars, who are well know	n for their are	as of expertise	<b>.</b>		
	Teacher Aids: Has introduction section on how to use	the book, further reading, cro	ss-references	, chronology a	and full index.		
	In-service training required?	T	-		T		
	The Civil War and Reconstruction, A Student Companion	William L. Barney	2001	6-12	R		
	Adopted as "Resource" material.						
	Key Features: Guide to a major historical period or th	eme in U.S. history, with artic	eles on key iss	sues and prom	inent individuals.		
	Intended Use: Grades 6-12.	• •	•	1			
	Evidence of Effectiveness: Authored by distinguished	l scholars, who are well know	n for their are	as of expertise	<b>.</b> .		
	Teacher Aids: Has introduction section on how to use	the book, further reading, cro	ss-references	, chronology a	and full index.		
	In-service training required? No						
	World War II, A Student Companion	William O'Neill	1999	6-12	R		
	Adopted as "Resource" material.						
	Key Features: Guide to a major historical period or th	eme in U.S. history, with artic	eles on key iss	sues and prom	inent individuals.		
	Intended Use: Grades 6-12.						
	Evidence of Effectiveness: Authored by distinguished	l scholars, who are well know	n for their are	as of expertise	<b>.</b> .		
	Teacher Aids: Has introduction section on how to use	the book, further reading, cro	ss-references	, chronology a	and full index.		
	In-service training required? No	T	1		Т		
	Postwar American, A Student	Harvard Sitkoff	2000	6-12	R		
	Companion						
	Recommended as a "Resource" only.						
	Key Features: Guide to a major historical period or th	eme in U.S. history, with artic	cles on key iss	sues and prom	inent individuals.		
	Intended Use: Grades 6-12.		e .a .	· ·			
	Evidence of Effectiveness: Authored by distinguished			-			
	Teacher Aids: Has introduction section on how to use	the book, further reading, cro	ss-references	, chronology a	ind full index.		
	In-service training required? No  Pages From History series: The						
	American Revolution, A History in	Steven C. Bullock	2002	6-12	R		
	Documents	Steven C. Bundek	2002	0-12	1		
	Adopted as "Resource" material.	ı	1	1	<u> </u>		
	_	ive episodes in modern Ameri	can history th	rough primary	sources		
	Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources  Intended Use: grades 6-12						
	Evidence of Effectiveness: Compiled and edited by a	prominent historian.					
	Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index.						
	In-service training required? No						
	Pages From History series: Vietnam War, A History in Documents	Young, et al	2002	6-12	R		
	Adopted as "Resource" material.	l	1		I		
	Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources						
	Intended Use: grades 6-12						
	Evidence of Effectiveness: Compiled and edited by a prominent historian.						
	Teacher Aids: Documentary picture essay, chronolog	•	es and index.				
	In-service training required? No	,					
	6 1 2						

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Grade R=Resource **Publisher Title** Author © Correlation Level Oxford Pages From History series: World War I, Coetzee, et al 2001 R 6-12 **University Press** A History in Documents Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No Pages From History series: The David Struggle Against Slavery, A History in 2001 6-12 R Waldstreicher **Documents** Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No Pages From History series: The Cold 2001 Allan Winkler 6-12 R War, A History in Documents Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No Pages From History series: The Bill of John Patrick 2002 6-12 R Rights, A History in Documents Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No Pages From History series: The Civil Rachel Filene 2001 6-12 R War, A History in Documents Seidman Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No **Pages From History series:** Bonnie G. Smith 2000 6-12 R Imperialism, A History in Documents Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No

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Contract period	1: 9/1/02 - 12/31/2010				D. S. HISTORY			
Publisher	Title	Author	©	Grade Level	R=Resource Correlation			
Oxford	Pages From History series: The Gilded	Janette Thomas	2000	6-12	R			
University Press	Age, A History in Documents	Greenwood						
	Adopted as "Resource" material.							
	Key Features: Tells the story of one of the most divis	ive episodes in modern Ameri	ican history th	rough primar	y sources			
	Intended Use: grades 6-12							
	Evidence of Effectiveness: Compiled and edited by a	•						
	Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index.							
	In-service training required? No							
	Pages From History series: Encounters	Till I among	2000	6 12				
	in the New World, A History in Documents	Jill Lepore	2000	6-12	R			
					K			
	Adopted as "Resource" material.	::	: 1::-4 41-	1				
	Key Features: Tells the story of one of the most divis	ive episodes in modern Ameri	can history th	rougn primar	y sources			
	Intended Use: grades 6-12							
	Evidence of Effectiveness: Compiled and edited by a	•	4 1 ! 1					
	Teacher Aids: Documentary picture essay, chronolog	y, further readings, source no	les and index.					
	In-service training required? No  Pages From History series: The		1					
	Depression and New Deal, A History in	Robert McElvaine	2000	6-12	R			
	Documents	Robert McDivalite	2000	0 12				
	Adopted as "Resource" material.				-1			
	*							
	Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12							
	Evidence of Effectiveness: Compiled and edited by a prominent historian.							
		Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index.						
	In-service training required? No	,,, raraier readings, source no	and mach					
	A History of US: The First Americans,	T TT 11	2002	<b>7.10</b>	40%			
	Prehistory to 1600	Joy Hakim	2003	5-12	See Notation			
	Notation: Each volume in the series A History of US	correlated less than 40% for a	either the stan	dards for U.S	History 1 or U.S.			
	History 2; if purchased and used as a series for instru							
	Comments: See notation at the beginning of the series	s.						
	Key Features: Historical maps, primary documents, c	commentary, photographs and	illustrations.					
	Intended Use: All middle school students' grades 5-8.	All high school students' gra-	des 9-12.					
	Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author.							
	Teacher Aids: Teacher's guide, black line masters, lit	Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide.						
	In-service training required? No							
	A History of US: Making Thirteen	Joy Hakim	2003	5-12	See Comment			
	Colonies, 1600-1740	JUJ HAKIIII	2003	3-12	See Comment			
	Comments: See notation at the beginning of the series	S.						
	Key Features: Historical maps, primary documents, commentary, photographs and illustrations.							
	Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12.							
	Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author.							
	Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide.							
	In-service training required? No							
	A History of US: From Colonies to	Joy Hakim	2003	5-12	See Comment			
	Country, 1735-1791	Joj Hamin	2003	J-12	See Comment			
	Comments: See notation at the beginning of the series	s.						
	Key Features: Historical maps, primary documents, c	commentary, photographs and	illustrations.					
	Intended Use: All middle school students' grades 5-8.	All high school students' gra-	des 9-12.					
	Evidence of Effectiveness: Anecdotal evidence, Pulit	zer Prize winner as author.						
	Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide.							
	· ·							
	In-service training required? No							
	In-service training required? No							

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U.S. History Contract period: 9/1/02 - 12/31/2010Grade R=Resource **Publisher Title** Author © Level Correlation Oxford A History of US: The New Nation, 2003 Joy Hakim 5-12 **See Comment University Press** 1789-1850 Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No A History of US: Liberty for All?, Joy Hakim 2003 5-12 **See Comment** 1820-1860 Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No A History of US: War, Terrible War, Joy Hakim 2003 5-12 **See Comment** 1855-1865 Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No A History of US: Reconstructing Joy Hakim 2003 5-12 America, 1865-1890 **See Comment** Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No A History of US: An Age of Extremes, Joy Hakim 2003 5-12 1880-1917 **See Comment** Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No A History of US: War, Peace and All Joy Hakim 2003 5-12 That Jazz, 1918-1945 See Comment Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No

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Allistory of US: All the People, 1945- 2001  A History of US: All the People, 1945- 2001  A History of US: All the People, 1945- 2001  A History of US: All the People, 1945- 2001  A History of US: All the People, 1945- 2001  Comment: See notation at the beginning of the series.  Key Features: Historical maps, primary documents, commentary, photographs and illustrations.  Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12.  Evidence of Effectiveness: Anecdotal evidence, Puliturer Prize winner as author.  Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide.  In-service training required? No.  Globe Fearon American History Editorial Staff 2003  Globe Fearon American History Editorial Staff 2003  Evidence of Effectiveness: Follows Anderson and Armbruster's four key elements of considerate text: structure, coherence, un and audience.  Teacher Aids: Teacher's edition, resource book, transparencies, CD-ROM resources, and workbook.  In-service training required? No.  The American Nation  Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance Teacher Aids: Teacher's edition, Resource Manager for each chapter, lessons plans, transparencies, background notes, and Resource Pro CD-ROM.  In-service training required? No.  America: Past and Present  Commens: Advanced Placement Text  Key Features: integrates social history with political history to give a completely balanced approach. Enhanced throughout wit excepts from literature and key quotations and offers a level of detail and depth that allows for the critical analysis of history. Intended Use: Advance Placement History class.  Evidence of Effectiveness: Adopted by more than 200 colleges and universities nationwide to teach the freshman survey course Teacher Aids: Irancher's Resources book, Testing Software, Student Review Manual, Technology Components.  In-service training required? No.  The	Contract period	d: 9/1/02 – 12/31/2010				U. S. History		
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Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdoral evidence, Puliter Prize winner as author.  Teacher Aki: Teacher's gade, black line masters, literacy guide. Books on tape, assessment brook and a literacy guide. In-service training required? No  Globe Fearon American History Editorial Staff 2003 6-8 97%  Key Features: Focuses on practice, review, enrichment and extension of core content. Intended Use: American History classroom  Evidence of Effectiveness: Follows Anderson and Armbruster's four key elements of considerate text: structure, coherence, un and audience.  Teacher Aids: Teacher's edition, resource book, transparencies, CD-ROM resources, and workbook. In-service training required? No.  The American Nation Davidson & Stoff 2003 8-9 100%  Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment a student workbooks. Intended Use: For a wide range of abilities, including below average, average and advanced learners Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance Teacher Aids: Teacher's edition, Resource Manager for each chapter, lessons plans, transparencies, background notes, and Resource Por CD-ROM.  In-service training required? No  America: Past and Present Divine, et al 2003 11-12 100%  America: Past and Present Divine, et al 2003 11-12 100%  Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy of the content of the certifical analysis of history. Intended Use: Advance Placement History class.  Evidence of Effectiveness: Adopted by more than 200 colleges and universities nationwide to teach the freshman survey course Teacher Aids: Instructor's Resources book, Testing Software, Student Review Manual, Technology Components. In-service training required? No  The American Nation: Civil War to the Present Cayton et al 2003 9-12 9				illustrations.				
Evidence of Effectiveness: Anecdoral evidence, Pulitzer Prize winner as author.  Teacher Aids: Teacher's guide, black him emasters, literacy guide. Books on tape, assessment book and a literacy guide.  Inservice training required? No  Globe Fearon American History  Editorial Staff 2003 6-8 97%  Key Features: Focuses on practice, review, enrichment and extension of core content.  Intended Use: American History classroom  Evidence of Effectiveness: Follows Anderson and Armbruster's four key elements of considerate text: structure, coherence, un and audience.  Teacher Aids: Teacher's edition, resource book, transparencies, CD-ROM resources, and workbook.  In service training required? No.  The American Nation  Teacher Aids: Teacher's edition, Resource Manager for each chapter, lessons plans, transparencies, background notes, and Resource Pto CD-ROM.  In service training required? No.  The American Past and Present  Teacher Aids: Teacher's edition, Resource Manager for each chapter, lessons plans, transparencies, background notes, and Resource Pto CD-ROM.  In service training required? No.  American Past and Present  Key Features: integrates social history with political history to give a completely balanced approach. Enhanced throughout with excepts from titerature and key quotations and offers a level of detail and depth that allows for the critical analysis of history. Intended Use: Advance Placement History class.  Evidence of Effectiveness: Adopted by more than 200 colleges and universities nationwide to teach the freshman survey corns Teacher Aids: Instructor's Resources Pook, Testing Software, Student Review Manual, Technology Components.  In service training required? No.  The American Nation: Civil War to the Present  Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment as toldent workhooks								
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The American Nation  The American Nation  Davidson & Stoff		Evidence of Effectiveness: Follows Anderson and An	rmbruster's four key elements	of considerate	text: structur	re, coherence, unit		
Prentice Hall/ Pearson Aducation  The American Nation  Davidson & Stoff  Every Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment a student workbooks.  Intended Use: For a wide range of abilities, including below average, average and advanced learners  Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance Teacher Aids: Teacher's edition, Resource Manager for each chapter, lessons plans, transparencies, background notes, and Resource Pro CD-ROM.  In-service training required? No  America: Past and Present  Divine, et al  Dovine, et al  Davidson & Stoff  Teacher Aids: Instructor's Resources book, Testing Software, Student Review Manual, Technology Components.  In-service training required? No  The American Nation: Civil War to the Present  Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment a student workbooks. Skills for Life feature, activities, and Social Studies Skills Tunor CD Rom.  Intended Use: For a wide range of abilities, including below average, average and advanced learners  Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance. Teacher Aids: Teacher's edition, Resource Manager for each chapter, lesson plans and activities, transparencies, background notes.  In-service training required? No  America: Pathways to the Present  Cayton et al  Davidson & Davidson		Teacher Aids: Teacher's edition, resource book, trans	sparencies, CD-ROM resource	es, and workbo	ok.			
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Teacher Aids: Teacher's edition, Resource Manager for each chapter, lessons plans, transparencies, background notes, and Resource Pro CD-ROM.  In-service training required? No  America: Past and Present  Divine, et al  Divine, et al  Downard:  Key Features: integrates social history with political history to give a completely balanced approach. Enhanced throughout wit excerpts from literature and key quotations and offers a level of detail and depth that allows for the critical analysis of history. Intended Use: Advance Placement History class.  Evidence of Effectiveness: Adopted by more than 200 colleges and universities nationwide to teach the freshman survey course Teacher Aids: Instructor's Resources book, Testing Software, Student Review Manual, Technology Components. In-service training required? No  The American Nation: Civil War to the Present  Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment a student workbooks. Skills for Life feature, activities, and Social Studies Skills Tutor CD Rom.  Intended Use: For a wide range of abilities, including below average, average and advanced learners  Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance Teacher Aids: Teacher's edition, Resource Manager for each chapter, lesson plans and activities, transparencies, background not Resource Pro CD-ROM.  In-service training required? No  America: Pathways to the Present Cayton et al 2003 9-12 93%  Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment. Intended Use: For a wide range of abilities, including below average, average and advanced learners  Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance training required? No  A History of the United States Boorstin and Kelley 2002 9-12 97%  Key Features: Focus on historical ana		Intended Use: For a wide range of abilities, including	below average, average and ac	dvanced learne	ers			
Resource Pro CD-ROM.  In-service training required? No  America: Past and Present  Divine, et al  2003  11-12  100%  Comments: Advanced Placement Text  Key Features: integrates social history with political history to give a completely balanced approach. Enhanced throughout wit excerpts from literature and key quotations and offers a level of detail and depth that allows for the critical analysis of history. Intended Use: Advance Placement History class.  Evidence of Effectiveness: Adopted by more than 200 colleges and universities nationwide to teach the freshman survey course Teacher Aids: Instructor's Resources book, Testing Software, Student Review Manual, Technology Components. In-service training required? No  The American Nation: Civil War to the Present  Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment a student workbooks. Skills for Life feature, activities, and Social Studies Skills Tutor CD Rom.  Intended Use: For a wide range of abilities, including below average, average and advanced learners  Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance Teacher Aids: Teacher's edition, Resource Manager for each chapter, lesson plans and activities, transparencies, background no Resource Pro CD-ROM.  In-service training required? No  America: Pathways to the Present Cayton et al 2003 9-12 93%  Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment. Intended Use: For a wide range of abilities, including below average, average and advanced learners  Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance Teacher Aids: Teacher's edition, lessons, transparencies, background notes.  In-service training required? No  A History of the United States  Boorstin and Kelley 2002 9-12 97%  Key Features: Focus on historical analysi		Evidence of Effectiveness: Authors and consultants r	reviewed the scholarship and ir	nstruction for a	accuracy, clar	ity and relevance.		
America: Past and Present    Divine, et al   2003   11-12   100%			for each chapter, lessons plans	, transparencie	es, backgroun	d notes, and		
Comments: Advanced Placement Text  Key Features: integrates social history with political history to give a completely balanced approach. Enhanced throughout wite excerpts from literature and key quotations and offers a level of detail and depth that allows for the critical analysis of history. Intended Use: Advance Placement History class.  Evidence of Effectiveness: Adopted by more than 200 colleges and universities nationwide to teach the freshman survey course Teacher Aids: Instructor's Resources book, Testing Software, Student Review Manual, Technology Components.  In-service training required? No  The American Nation: Civil War to the Present  Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment a student workbooks. Skills for Life feature, activities, and Social Studies Skills Tutor CD Rom.  Intended Use: For a wide range of abilities, including below average, average and advanced learners  Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance Teacher Aids: Teacher's edition, Resource Manager for each chapter, lesson plans and activities, transparencies, background not Resource Pro CD-ROM.  In-service training required? No  America: Pathways to the Present  Cayton et al  2003  Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction strategy. Ongoing assessment. Intended Use: For a wide range of abilities, including below average, average and advanced learners  Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance training required? No  A History of the United States  Boorstin and Kelley  Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance training required? No  A History of the United States  Boorstin and Kelley  Evidence of Effectiveness: Authors and consultants reviewed the s		In-service training required? No	_					
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		In-service training required? No						
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## Social Studies U. S. History

**Contract period:** 9/1/02 – 12/31/2010

Publisher	Title	Author	©	Grade Level	R=Resource Correlation			
Prentice Hall/ Pearson	Out of Many: A History of the American People	Faragher	2003	11-12	91%			
Education	Comments: Advanced Placement Text							
	Key Features: Uses the theme of "Community and Di	versity", builds geographical li	teracy.					
	Intended Use: A two-semester survey course for Adva	nce Placement program.						
	Evidence of Effectiveness: Authors and consultants re	eviewed the scholarship and ins	struction for a	ccuracy, clari	ty and relevance.			
	Teacher Aids: Teacher resources, test software, studen	nt review manual, map transpar	rencies.					
	In-service training required? No							
Rand McNally &	Atlas of American History	Atlas of American History Rand McNally 2002 5-12						
Company	Comments: No Idaho Achievement Standards for map	s, globes and atlases.						
	Key Features: A colorful illustration, chronology for eight historical periods, includes tables, facts and U.S. Presidents.							
	Intended Use: To extend student's learning through vivid projections.							
	Evidence of Effectiveness: Visual support for understanding.							
	Teacher Aids: Additional component of 180 questions	s complete with answers.						
	In-service training required? No							

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